

Module Title:	Research Meth Dissertation	ods and		Leve	I:	7	Cred Valu		60
Module code	: BUS7AM	Is this a new module?	YES Code of modul being replaced				N/A		
Cost Centre: GAMP JACS3 co		<b>de</b> : N210							
Trimester(s) in which to be offered:			With	h effect n: January 19					
School: Bu	ısiness		Module Leader:  Dr Jan Green			Green			
Scheduled lea	rning and teaching	hours							60 hrs
Scheduled learning and teaching hours  Guided independent study				540 hrs					
Placement									0 hrs
Module durat	ion (total hours)								600 hrs
	s) in which to be o	offered						Core	Option
MBA						<b>√</b>			
MBA (International) MBA (Asset Management)					<u>√</u>				
MA Human Resource Management						<u>,</u> ✓			
The Control Management									
Pre-requisites									
Completion of taught modules									
• •	nuary 17 f modification February			Versio N/A	n 2				



## **Module Aims**

To examine the purpose and methods involved when undertaking academic research to resolve a business/management problem through the design of a research framework and structured proposal which is centred upon a contemporary issue related to selected programme pathway being followed by the individual student.

To develop a critical appreciation of the philosophical, practical and ethical concepts of research within the context of the business and management environment of the selected programme route.

To gain knowledge of software packages available to analyse data.

To provide guidance and supervision through the dissertation process, in a systematic manner, which leads to independent study, conceptual thinking and problem-solving abilities in order to reach conclusion of relevance to business and management practitioners.

To demonstrate the dissertation format and required chapter sequence.

# **Intended Learning Outcomes**

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-
	management)
KS10	Numeracy

At th	ne end of this module, students will be able to	Key Skills		
1	Design a research framework, select relevant research methodologies and identify a philosophical stance	KS1	KS4	
		KS2	KS5, KS6	
		KS3	KS9	
2	Critically review published academic literature relating to the broad subject areas of business and management	KS1	KS5	
		KS3	KS6	
		KS4	KS9	
3	Formulate a viable research question with a supporting aim and objectives that demonstrates rigour and is ethically sound	KS1	KS4	
		KS2	KS5, KS6	
		KS3	KS9, KS10	



4		Analyse empirical data in a critical manner and present emergent conclusions through the medium of a structured dissertation that demonstrates the ability to complete an extended piece of independent research	KS1	KS5
	ļ		KS2	
			KS3	
5	5	Synthesise findings and propose recommendations of relevance to practitioners and academics	KS1, KS3	KS4, KS5, KS6

Derogations	
None	

#### Assessment:

Assessment 1: Research proposal which incorporates a relevant, according to the programme route being pursued, research question, objectives, an initial insight into the supporting literature and proposed methodology which is extended and expanded into a structured dissertation in subsequent chapters in line with the guidance provided in dissertation handbook to produce a work of depth, substance and relevance to practitioners.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3 ,4, 5	2, 3,4, 5 Research Proposal / Dissertation		N/A	18000

## **Learning and Teaching Strategies:**

Students will be encouraged and supported to learn through the use and analysis of information to reach informed decisions that are influential, effectively communicated to demonstrate a professional and independent approach with leadership acumen of relevance to the elected programme route.

Formal delivery of theory related to research concepts and theory via a series of lectures. Discussion to explore and question the links between theory and practice.

Evaluation of strategic business/management problems, drawn from developments related to the programme route chosen by the individual student to provide a foundation for specialist research proposals that reflect the individual future direction of the student.

Practical computing exercises using software packages, of individual relevance, to enable students to experience and work with various analytical techniques.

An active learning environment will be developed to progress proposals prior to individual supervision at the dissertation stage.

## Syllabus outline:

The research question and hypotheses, justification, aim and objectives Research design and framework

The research proposal as a distinct framework and foundation for the dissertation Research methodology, concepts and definitions

Inductive and deductive concepts

Qualitative and quantitative methods



Inferential statistical analysis

Use and application of analytical tools using relevant software packages

Research ethics

Structure and content of the dissertations

The research plan

The role of the supervisor

# Bibliography:

# **Essential reading**

Masters Dissertation Handbook (2017/18) Glyndwr University

Binsardi, B. and Green, J. (2012) Research Methods for Management, *Pedagogic Teaching Series*, Vol. 2, Northwest Academic Publications, London.

Gray, D (2016) Doing Research in the Business World, Sage Publications, London

Saunders, M.N.K., Lewis, P., and Thornhill, A. (2015) Research Methods for Business Students, 7<sup>th</sup> Edn., Pearson Education, Harlow.

# Other indicative reading

Adams, J., Khan, H.T.A., Raeside, R. (2014) Research Methods for Business and Social Science Students, 2<sup>nd</sup>. Edn., Sage Publications, London

Bryman, A., and Bell, E. (2015) Business Research Methods, 4<sup>th</sup> Edn., Oxford University Press, Oxford.

Easterby-Smith, M., Thorpe, R., and Jackson, P.R. (2015) Management and Business Research, 5<sup>th</sup> Edn., Sage Publications, London.

Flick, U., (2015) Introducing Research Methodology, 2<sup>nd</sup> Edn., Sage Publications, London.

Myers, M.D. (2013) Qualitative Research in Business and Management, 2<sup>nd</sup> Edn., Sage Publications, London.

O'Leary, Z. and Hunt, J.S. (2016) Workplace Research, Sage Publications, London.

O'Leary, S. (2017) The Essential Guide to Doing Your Research Project, Sage Publications, London.

Punch, K.F., (2016) Developing Effective Research Proposals, 3<sup>rd</sup> Edn., Sage Publications, London.

Smith, M. (2014) Research Methods in Accounting, Sage Publications, London.

Wilson, J. (2014) Essentials of Business Research, 2<sup>nd</sup> Edn., Sage Publications, London.

# Journals:

Journal of Mixed Methods Research

Organizational Research Methods

Qualitative Inquiry

Qualitative Research